

FBIE-MIG Open Meeting at 2012 NAFSA Conference (Houston)

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May 31, 2012, 2 p.m. – 3 p.m.

Affirming FBIE-MIG's core mission: WHY

MIG's core mission to support career development of new professionals and international students in the (U.S.-based) int'l education based on our professional/social identity as foreign-born international educator was confirmed by the members attending the Open Meeting. The key reason for MIG's existence was **"Networking"** among FBIE professionals and students, whether through research, internships, mentor-mentee relationships, and/or other means of projects.

Serving our membership better: HOW

MIG's activities have been limited to a FBIE meeting and social (dinner) at an annual conference for the past few years. In order to become a more engaging community, members at the Open Meeting made several suggestions for ongoing projects beyond annual conferences activities. Suggestions for member service projects included 1) developing a FBIE **mentor referral system** and providing mentoring to newcomers outside of conferences, 2) holding FBIE meetings at **regional conferences**, and 3) **outreaching students through internship** opportunities under FBIE supervision. Beyond FBIE members, 4) the MIG could also present itself to serve general NAFSA members as **"cultural resources/experts"**.

Suggested improvements for the next year: WHAT

In order to implement ongoing activities outside of annual conferences, members at the Open Meeting suggested that we needed 1) **new members' involvement** with MIG leadership 2) **organized MIG leadership structure** based on how MIG intends to serve our members, and 3) **stronger communication** among members and students, for very few NAFSAns are aware of FBIE-MIG.

To this end, the MIG Coordinator will assemble a new team that will **design** a blueprint for MIG leadership's new structure. The invitation for the team will be sent to all members. Once this team is formed, it will **determine** which of the member service projects to implement, **develop** an implementation plan for the next year, and **design** the MIG leadership structure accordingly. As for 3), facebook was determined to be the most suitable communication infrastructure that connects FBIE professionals and international students seeking to enter the field of international education. The "design team" will also explore how to utilize facebook (along with current tools in place) to better **facilitate communication** among FBIE members and students and increase our MIG's exposure.